

Course Syllabus

1	Course title	Foundations of Professional Nursing - (Clinical) For Pharm. D. students
2	Course number	0702501
3	Credit hours	1 hours
	Contact hours (theory, practical)	Monday sections (1, 2, 3, 4, 5, 6) : 14:00 – 17:00pm
4	Classroom #	Nursing labs - Health halls complex
5	Level of course	Fourth, fifth, and sixth year
6	Prerequisites/co-requisites	None
7	Program title	Pharm. D.
8	Program code	07
9	Awarding institution	The University of Jordan
10	School	Nursing
11	Department	Clinical Nursing Department
12	Level of course	Fourth, fifth, and sixth year
13	Year of study and semester (s)	2022-2023 second semester
14	Final Qualification	B.Sc. in Pharm-D
15	Other department (s) involved in teaching the course	None
16	Language of Instruction	English
17	Teaching methodology	Blended <input type="checkbox"/> Online
18	Electronic platform(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
19	Date of production/revision	21/Feb/2021 Sunday.... Redevised: 24/Feb/2021

20. Course Coordinator:

Course Coordinator: Khaled W. Suleiman
Office: School of Nursing/ 3rd floor (Office # 337)
Phone: 06-5355000, Ext.
E-mail: kh.sulieman@ju.edu.jo
Faculty member website:
Office Hours: Monday 2:00-3:00 Pm

21. Other instructors:

Name: Manal Al-Ramly, RN, MSc
Office hours:
Phone numbers: 06-5355000 Ext: 23152
Email address: m.aalramly@ju.edu.jo

Name: Wejdan Younis, RN, MSc

Office hours: Sunday 2-3

Phone numbers: 06-5355000 Ext: 23168

Email address: w_younes@ju.edu.jo

Name: Shaymaa Saeed Issa, RN, MSc

Office hours: Sunday 1-2 pm, Thursday 1.30-2.30 pm

Phone numbers: 06-5355000 Ext: 23136

Email addresses: s_Issa@ju.edu.jo

Name: Sara M. Abu Shhadeh, RN, BSc

Office hours Sunday 2:00-3:00

Phone numbers: 06-5355000 Ext: 23752

E-mail address: .abushhadeh@ju.edu.jo

Name: Amal Naser Ganiah, RN, MSc

Office hours: by teams Sunday 12:00 -14:00

Phone numbers: 06-5355000 Ext: 23154

Email addresses: a.ganiah@ju.edu.jo

Name: Maha Obeidat

Office hours: Sunday 1-2 Pm

Phone numbers: 06-5355000 Ext: 23161

Email addresses: m.obeidat@ju.edu.jo

Name: Nareeman Zaiter

Office hours:

Phone numbers: 06-5355000 Ext: 23161

Email addresses: n.zaiter@ju.edu.jo

22. Course Description:

This clinical course is designed to provide the student with laboratory guided experiences with emphasis on the student's independent learning that will assist her/him to master the basic nursing skills. These skills are presented according to the functional health patterns in parallel with knowledge provided to the students in the theory part of the course, in order to prepare the students to implement holistic care modalities in the clinical settings.

23. Course aims and outcomes:

A– Aims: Prepare the students to implement holistic care modalities in the clinical settings.

B– Intended Learning Outcomes (ILOs): Upon successful completion of this course, students will be able to...

Program Intended Learning Outcomes (ILOs)	
PILO 1: Demonstrate competency in performing and providing the role of a professional nurse in quality care provision for individuals, families, and groups.	
Specific Course ILO/ILOs	<ol style="list-style-type: none"> 1- Identify nursing care required for clients in selected simulated situations 2- Organize equipment correctly and adequately before, during and after the care utilizing universal precaution 3- Demonstrate correct positioning considering comfort before, during and after the provision of care. 4- Apply; make use of preventive measures throughout the provision of care to limit spread of infection. 5- Apply the care correctly and safely. 6- Apply nursing care in simulated situations. 7- Organize equipment correctly and adequately before approaching the client 8- Organize the client’s environment effectively before providing care. 9- Build effective communication skills in interpersonal relationship. 10- Develop professional behavior in simulated situations.
Relevant Competency (JNC)	Client-centered care and safety, Safety, Ethical and accountable practice and safety, Client-centered care and Quality improvement, Professional communication, collaboration and consultation.
Teaching/Learning Methodology	Refer to pint 21 (Learning Methods and Assignments)
Evaluation Methods	O = Observation (in clinical setting) RD : Return Demonstration T : Written Test V : Verbal Review
PILO 2: Apply principles of effective communication with peers, individuals, families, groups, and health care team.	
Specific Course ILO/ILOs	Build effective communication skills in interpersonal relationship.
Relevant Competency (JNC)	Professional communication, collaboration and consultation
Teaching/Learning Methodology	Refer to pint 21 (Learning Methods and Assignments)
Evaluation Methods	Observation (in clinical setting)

PILO 3: Utilize critical thinking and problem solving in planning and implementing nursing care for individuals, families, and groups.	
Specific Course ILO/ILOs	Discuss the essential concepts relevant to selected nursing procedure.
Relevant Competency (JNC)	Ethical and accountable practice and safety
Teaching/Learning Methodology	Refer to pint 21 (Learning Methods and Assignments)
Evaluation Methods	Observation (in clinical setting) and Written Test
PILO 4: Apply professional standards, values, and behaviors in providing nursing care for individuals, families, and groups.	
Specific Course ILO/ILOs	Develop professional behavior in simulated situations.
Relevant Competency (JNC)	Professional communication, collaboration and consultation
Teaching/Learning Methodology	Refer to pint 21 (Learning Methods and Assignments)
Evaluation Methods	Observation (in clinical setting)
PILO 5: Demonstrate safety measures to protect self, individuals, families, and groups.	
Specific Course ILO/ILOs	<ol style="list-style-type: none"> 1- Explain major principles relevant to safety precautions. 2- Demonstrate correct positioning considering comfort before, during and after the provision of care. 3- Apply; make use of preventive measures throughout the provision of care to limit spread of infection. 4- Organize equipment correctly and adequately before, during and after the care utilizing universal precaution 5- Apply the care correctly and safely.
Relevant Competency (JNC)	Safety, Ethical and accountable practice and safety ,Client-centered care and safety
Teaching/Learning Methodology	Refer to point 21 (Learning Methods and Assignments)
Evaluation Methods	O = Observation (in clinical setting) RD: Return Demonstration T: Written Test V: Verbal Review
PILO 6: Translate organizational, leadership, inter-professional collaboration, and management concepts into nursing care for individuals, families, and groups.	
Specific Course ILO/ILOs	N/A

Relevant Competency (JNC)	N/A
Teaching/Learning Methodology	N/A
Evaluation Methods	N/A
PILO 7: Utilize evidence based practice in providing care for individuals, families, and groups.	
Specific Course ILO/ILOs	1-Implement evidenced-based practice 2-Explain major principles relevant to safety precautions.
Relevant Competency (JNC)	Evidenced-based practice
Teaching/Learning Methodology	Refer to pint 21 (Learning Methods and Assignments)
Evaluation Methods	O = Observation (in clinical setting) RD: Return Demonstration T: Written Test

24. Topic Outline and Schedule:

Sections:1,2,3,4,5, &6: Monday

Day and date	Week no.	Topic	Achieved ILOs	Evaluation Methods	Reference and page numbers
Monday, 27/2/2023	1	1. Orientation	All		
Monday, 27/2/2023	1	2. Basic Medical Asepsis: <ul style="list-style-type: none"> Hand washing (medical asepsis) Donning and removing clean gloves Standard precautions(Donning clean disposable gloves, gown, mask,& eyewear) 	All	O* RD*	602-639
Monday, 6 /3/2023	2	Vital signs: <ul style="list-style-type: none"> Introduction & terminology Temperature Pulse & O2 saturation Respiration. 	All	O* RD*	477-512
Monday, 13/3/2023 Monday, 20/3/2023	3 &4	Vital signs: <ul style="list-style-type: none"> Blood pressure V.S. documentation 	All	O* RD*	477-512
Monday, 27/3/2023	5	Medication administration: <ul style="list-style-type: none"> Introduction & terminology Medication Documentation Medication preparation Oral medication administration Medication dosage calculation. Topical medication administration (topical, transdermal, ophthalmic, otic) 	All	O* RD*	750-827

		<ul style="list-style-type: none"> Mucous Membrane medication administration (Sublingual, nose, metered-dose inhaled & rectal). 			
Monday, 3/4/2023	6	<p>Continue... Medication administration</p> <p>Parenteral medications administration:</p> <ul style="list-style-type: none"> Preparing medication from Ampules & Vials Mixing medications using one syringe <p>Administering medication (I.D., S.C., & I.M.).</p>	All	O* RD*	750-827
Monday, 10/4/2023	7	<p>Parenteral medications administration:</p> <ul style="list-style-type: none"> Preparing medication from Ampules & Vials Mixing medications using one syringe <p>Administering medication (I.D., S.C., & I.M.).</p>	All	O* RD*	750-827
Monday, 17/4/2023	8	<p>Midterm written Exam 30%</p> <p>+</p> <p>Parenteral medications administration:</p> <ul style="list-style-type: none"> Preparing medication from Ampules & Vials Mixing medications using one syringe <p>Administering medication (I.D., S.C., & I.M.).</p>	All	O* RD* V*	Asepsis +Vital signs 750-827
Monday, 24/4/2023	10	عيد الفطر المبارك تقديرا			
Monday, 1/5/2023		عيد العمال			
Monday, 8/5/2023	11	<p>Intravenous therapy:</p> <ul style="list-style-type: none"> Initiating Intravenous therapy. Intravenous management Monitoring fluid balance Intravenous medication administration 	All	O* RD*	750-827
Monday, 15/5/2023 Monday, 22/5/2023 Monday, 29/5/2023	12, 13,14	Final clinical exam (35%)		Clinical Exam	
Monday, 5/6/2023	15	Final written exam (35%)		Written Exam	Asepsis +Vital signs + Medication s

*Evaluation Method keys: **O** = Observation (in clinical setting) | **RD**: Return Demonstration | **T**: Written Test | **V**: Verbal Review

25. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment Mmethods and requirements:

Midterm Exam	30%
Clinical Final	35%
Final Written exam	35%
Total	100 %

Appendix A: Clinical Evaluation

School of Nursing, Clinical Nursing Department

Second Semester 2022/2023

Foundations of Professional Nursing - (Clinical) For Pharm. D. students

Course Number: 0702501

Section -----

Student name: ----- ID No.:-----

	item	0	1	2	Score
1.	Appearance	Pays little attention to personal appearance	Usually neat	Always neat	
2.	Initiatively and cooperation	Waits to be told what to do	Usually initiative	Always initiative	
3.	Interpersonal relationship	Poor relationship with tutors & colleagues	Slow in establishing relationship with tutors & colleagues	Good relationship with tutors and colleagues	
4.	Punctuality	Never on time	Usually on time	Always on time	
5.	Knowledge in relation to skills	Display poor knowledge & skills	Display sufficient knowledge & skills	Full and correlation of theory and practice	
6.	Reliability and safety	Needs constant supervision to practice	Average attention to details or practice	Reliable and finishes assignment properly	
7.	Attendance	Absent more than 15%	Absent less than 15%	Attend all sessions	

Instructor note:

Instructor Signature: -----

Student Signature: -----

26. Course Requirements: As instructed by the course coordinator: laboratories' equipment, dolls, models, disposables, and, machines.

27. Course Policies:

A- Attendance policies:

Attendance of lab sessions is a requirement and should be on time and with the required uniform (Index 1). Students who miss more than two sessions classes, with or without excuse will be dismissed from the course.

B- Absences from exams and handing assignments on time:

In case of absence from the midterm, or clinical exam, student need to approve the formal excuse form from the university clinic then from the course coordinator within 48 hours, while for the final exam the excuse form needs to be submitted and approved from the School of Nursing dean within 48 hours in order to reschedule the exam.

C- Health and safety procedures:

Students should comply with the Faculty of Nursing policies regarding pre-hospital training immunizations. Students should comply with the training areas policies regarding infection control, general precautions, and patient isolation.

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Cheating, plagiarism, misbehaviour are attempts to gain marks dishonestly and includes; but not limited to:

- Copying from another student's work.
- Using materials not authorized by the institute.
- Collaborating with another student during a test, without permission.
- Knowingly using, buying, selling, or stealing the contents of a test.
- Plagiarism which means presenting another person's work or ideas as one's own, without attribution.
- Using any media (including mobiles) during the exam

The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students' Discipline rules and regulations No. (94, 49, 47,27, 29):<http://units.ju.edu.jo/ar/Legal Affairs/Regulations.aspx>

E- Examination Instructions for Students

- Bring with you all exam requirements (blue pen, pencils, sharpener, eraser, calculator etc.), borrowing from others is not allowed.
- Do not bring any material related to the exam
- Do not bring your mobile phone to the Exam room
- Be in the exam room at least 10 minutes before exam starting time
- It's not allowed to enter the exam room late. In case of coming late you have to contact the course coordinator immediately
- It's not allowed to leave the Exam room before the END OF AT LEAST ONE-THIRD OF THE EXAM TIME.
- Write your name and university number on the exam paper and computerized sheet using Blue pen only.
- Use pencil ONLY to shade your answers on the computerized answer sheet.
- Do not leave examination room except under exceptional circumstances at the discretion of the Senior Invigilator and you should be accompanied by an invigilator, if needed.

- For Re-exam issue refer back to the university rules.

F- Grading policy: According to “The University of Jordan” grading system.

G- Available university services that support achievement in the course: School Laboratories and simulation facilities.

28. References:

Required book (s), assigned reading and audio-visuals:

A- Berman, A., Snyder, S., & Frandsen, G., (2016). Kozier & Erb’s Fundamentals of nursing: Concepts, process, and practice. (Tenth Edition). UK: Pearson Education Limited.

B- Recommended books, materials, and media:

1. Smith, S., Duell, D., & Martin, B., (2014). Clinical Nursing Skills. (International Edition, Eighth Edition). UK: Pearson Education Limited.

2. McCuiston, L., Kee, J., Hayes, E. (2015). A Patient-Centered Nursing Process Approach. (Eighth Edition). USA: Elsevier

3. Silvestri, L. (2014). Saunders Comprehensive Review for the NCLEX-RN® Examination. (Eighth Edition). USA: Elsevier

4. S. Burns, S. (2014). AACN Essentials of Critical Care Nursing. (Third Edition). USA: McGraw-Hill Companies.

27 Additional information:

There are special scoring instructions attached to each evaluation methods in the course. All have been explained in detail to the students in the orientation time. For further details refer to your clinical instructor as soon as possible more explanations.

Name of Course Coordinator: *Khaled W. Suleiman* Signature: _____ Date: 22, Feb, 2023

Head of Curriculum Committee/Department: _____ Signature: _____

Head of Department: _____ Dr. Zyad Saleh _____ Signature: ---- Dr. Zyad Saleh ----

Head of Curriculum Committee/Faculty: _____ Signature: _____

Dean: _____ Signature: _____